

**INDIANA UNIVERSITY KOKOMO**  
**DIVISION of EDUCATION**  
**ADVISING NOTES for**  
**ELEMENTARY: PRIMARY/INTERMEDIATE**  
**and**  
**EARLY CHILDHOOD**

**ADVISOR:** Charlotte Miller  
Coordinator of Education and Student Resources

**The role of the academic advisor is to provide students with a university contact person who will answer questions and/or direct you to the appropriate personnel. The academic advisor and students work together as a team. The advisor needs to understand the student's career goal, academic background, and individual concerns. The student needs to understand degree requirements, license options, and the process for registration.**

**When should I meet with my advisor?**

1. Prior to each scheduled registration time period
2. Anytime you have questions or concerns
3. After you have received any grade less than C

**How should I contact my advisor?**

1. By phone – 765-455-9367
2. By email – [cmiller@iuk.edu](mailto:cmiller@iuk.edu)
3. In person – stop by the CuLab, Main Room 176
4. Ask the secretary in the Education Office for an appointment

**How do I know what/when courses are offered and/or what I owe?**

1. Use <https://onestart.iu.edu>
2. Various types of printed materials are available.

**How do I know when I may register or details about my academic record?**

1. Use <https://onestart.iu.edu>
2. Contact me to review printed documents in your file folder.

**What grades count?**

1. Each required general education class must have a grade of C or better to apply.
2. In professional education, all classes must have grade of C+ or better to apply.

**What GPA must I maintain?**

1. To be in good standing at the end of 45 credits, you must have earned a minimum GPA of 2.3 and attempted and/or passed the PRAXIS I exams.
2. To be in good standing at the end of 60 credits, you must have earned a minimum GPA of 2.5 and passed the PRAXIS I exams.
3. To graduate, your overall GPA must be at least 2.5.

### **What should I use to guide my course selection?**

1. During your initial visit and/or New Student Orientation, you will be provided a copy of your program of study detailing the specific courses needed.
2. You may view and/or print a copy from our web site.
3. Always check with your advisor.

### **I have picked a class from my guide and cannot find it on the schedule. Why?**

1. Not every course required is offered every semester at IU Kokomo. You would need to select another course for that semester.
2. Check with your advisor to see if any other options have been approved.

### **What classes do I take as a freshman or sophomore?**

During the first 45 credit hours, you must complete successfully the following general education courses:

- a. ENG W131
- b. ENG W132 -- must have W131 with at least a C before W132
- c. SPCH S121
- d. MATH M118 – if you need to prepare for this class complete MATH M117 Intermediate Mathematics or MATH M007 Beginning Algebra may be required, based upon placement test.

During the first 45 credit hours, you need to complete at least two pre-professional courses from:

- a. M101
- b. P250 -- Must have M101 and usually after 24 credits
- c. K205 -- usually after 24 credits
- d. Q200
- e. W200
- f. F203 -- Early Childhood, only

Other courses to select from:

- a. Humanities course (MUS-M174, FINA-A101); any Literature or Philosophy P100 or P140
- b. Complete at least one, if not two science requirements – Possible selections include: BIOL L100 or GEOL G100 or AST A100 or CHEM C100 or PHYS P100
- c. PSY P103 or SOC S100
- d. HIST H105 or HIST H106
- e. HIST H113 or HIST H114

Upon completion of 45 credit hours, you **must take** PRAXIS I -- the Pre-Professional Skills Test (PPST), complete the IU Kokomo Core Classes, complete two pre-professional education classes, and have earned a minimum GPA of 2.3 to be considered in good standing.

### **I have heard the term “learning community”. What does that mean?**

This refers to the manner in which courses are scheduled. At IU Kokomo, two freshman courses are paired so that the students in one class are also in the other. Thus, it is easier for students to get to know one another. In addition, the professors of both courses and students interact throughout this block of time. You receive two separate grades for each of these three credit courses. One course during the Fall Semester is ENG-W131 and during the Spring Semester the course is SPCH-S121. The paired course during Fall Semester is EDUC M101. This course has a field experience so that students will be assigned to a public school during the semester for observation and participation.

## **What is the Teacher Education Program (TEP)?**

TEP refers to our professional programs. Minimum requirements for admission include successful completion of 60 credits, completion of Professional Education Core I, successful PRAXIS I scores, and an overall GPA of 2.5.

Upon formal acceptance by the Division of Education Faculty, students are authorized for the appropriate professional education classes. The IU Kokomo Teacher Education Program is based upon the Professional Educator Model that was created and designed using standards from the National Council for Accreditation of Teacher Education (NCATE), the Interstate New Teacher Assessment and Support Consortium (INTASC), the Indiana Department of Education Division of Educator Licensing and Development, and other current teacher education documents and best practices in the belief that the prospective teacher education candidate develops, over time, from a novice to a skilled educator. The successful teacher must master both a body of content knowledge and effective teaching skills.

These classes (methods) provide instruction in the best practices in the subjects you will teach. You have multiple opportunities to connect theory with practice. Course requirements contain specific, instructional classroom assignments so that you may interact with pupils, create/deliver standards based lessons, and demonstrate effective teaching skills. These assignments are well-planned and developmental as you process thru each core of classes. During each methods course, you will select artifacts for your teacher portfolio.

Your final semester contains both a full semester student teaching experience and a Teaching Problems and Issues Seminar. During the seminar, you will complete an Effective Teaching Project (ETP) and finalize your teacher portfolio.

Progression through each core of classes and student teaching is monitored in the areas of knowledge, skills, and dispositions. Faculty utilizes our UAS Benchmark System. Each student is monitored each semester during Benchmark meetings. Our web site provides current information regarding Teacher Portfolios, TEP Evaluation Forms, the Conceptual Framework, Initial Program Standards, Meta-Standards, Dispositions, and the Unit Assessment System (UAS).

## **How am I admitted into TEP?**

You must initiate the acceptance process by submitting a TEP application. The APPLICATION POLICIES and PROCEDURES for ADMISSION to the TEACHER EDUCATION PROGRAM (TEP) document and the specific TEP application are available on our web site.

## **Do you have any other tips?**

1. Select from different disciplines each semester. For example, most students do not want two science classes the same semester.
2. Plan breaks in your day so that you have library and/or computer time.
3. Do not plan all classes on the same two days.
4. See your advisor anytime you earn any grade less than a C.
5. Monitor your IU Kokomo email frequently. Official mail is sent to you electronically.
6. Don't hesitate to contact your advisor.