The Library is home to two of IU Kokomo’s newest electronic classrooms. Over the summer, the campus has updated and remodeled both the former Library Instruction Classroom, now called Information Literacy Classroom 1 (IL-1), and the former Computer Assisted Reference Services (CARS) Room, now called Information Literacy Classroom 2 (IL-2).

The primary mission of the two rooms is to provide space for the librarians to teach information literacy sessions. When not in use by the librarians, the rooms will serve students as open labs for individual work.

The renovations include a total redesign of both spaces. IL-1 will add 14 student computer workstations to the Library while retaining its conventional table and chair classroom layout and seating up to 40 students. This room has added an instructor’s workstation with a document camera and a ceiling mounted digital projector.

IL-2 has been reoriented to be more conducive to teaching. It has 24 student computer workstations. The new arrangement will make moving between workstations easier for both students and librarians. This room has also had an instructor’s workstation and ceiling mounted projector installed.

A door has been installed into an office space between the two rooms to create a common printer area.
From the Desk Cell of the Director:

Summer is usually a time when you can kick back and do a few chores that you normally do not get around to and do those little building projects for which you never seem to have time. To the Library, summer meant moving all of the books to better use the space, redesigning a couple of computer classrooms and adding new electronic databases. As you will see from the articles included in this issue, the library staff was hard at work over the summer making improvements and enhancing our services.

Despite all the additions and service upgrades, the library staff continues to be vigilant about enhancing our services. This year the Library will conduct the Web based survey *LibQUAL+™* that will help us assess our services. We will distribute the survey electronically in the spring, and you will be hearing about it throughout the year. Your responses will help us to better strategically plan for library services in the future.

Unfortunately, not all is rosy and it looks as though the inflation bug is once again buzzing around our doors. During the coming year, the Library will conduct various studies to determine how faculty and students utilize the Library’s print and electronic resources. The Library will also be talking to the faculty throughout the year to determine which of our products are the most valuable to their programs. From these discussions and studies, we hope to better manage our sparse resources. Thanks, and do not hesitate to contact me should you have any suggestions for the Library. Have a good year.

Library Assessment Report

The 2006 *Indiana University Kokomo Library Assessment Report* has been submitted to the campus Assessment Committee for review. The librarians interpret the results of the assessment as confirmation of previous more informal and anecdotal perceptions of incoming freshmen bibliographic skills.

Some pieces of the assessment will be used in developing the upcoming General Education Curriculum’s *Information Literacy* goal and outcomes.

Do you know you have access to over 315,000 electronic journals and books through IU-Link and IUCAT?
New Databases

**CCH Tax Research NetWork** is an online research tool to locate and retrieve national and state tax laws, rulings and supporting documentation. CCH records include the federal, state, and international tax information, as well as financial and estate planning, tax forms, and tax highlights. A quick start guide is available at the Training and Support tab.

**Child Care and Early Education Research Connections** is a free, comprehensive, and searchable database of resources from many disciplines related to child care and early education including policy information. The collection includes research reports, fact sheets and briefs, datasets, statistics, instruments and measures, citations for scholarly journal articles and books, grey literature, government documents and more.

**ClinicalResource@Ovid**, a knowledge system to quickly answer clinical questions. It includes Clin-eguide Evidence-Based Guidelines, drug information including *Drug Facts and Comparisons*, guidelines from the National Guideline Clearinghouse, patient handouts, and electronic books.

**Homeland Security Digital Library (HSDL)** provided by the U.S. Department of Homeland Security, Office of Grants & Training is the nation’s most authoritative tool for research in the field of homeland security policy and strategy.

**Library, Information Science & Technology Abstracts (LISTA)** research reports and proceedings in the subject areas of librarianship, classification, cataloging, bibliometrics, online information retrieval, information management and more.

**Stat!Ref** provides access to information in latest electronic book editions of medical, chemical and pharmacological texts, dictionaries and indexes.

**xreferplus** is a collection of reference books from over 50 publishers, powered by a network of cross-references that cut across topics, titles, and publishers. The collection covers major subject fields, including art, medicine, history, technology, and more. The collection features: audio pronunciation files; art, science, and medical images; and atlas images of places and geographic features throughout the world.

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**Garry Hancock Wins Award**

Garry Hancock (Circulation/Reserves/ILL Assistant and Student Assistant Supervisor) received the Indiana University Kokomo Outstanding Clerical/Technical Staff Merit Award on June 2, 2006. The award is in recognition of exemplary job performance, a positive attitude and an unselfish devotion of time and talent to the betterment of Indiana University Kokomo.

Congratulations to Garry for a job well done.
Library Faculty Handbook

The purpose of the Library Faculty Handbook is to provide information and explain procedures to help faculty use the resources and services of the Library. This handbook is meant to be used as an online document which provides links to additional information on the Library Web site. Click on Faculty Resources on the Library Web pages for easy access to the PDF copy of the handbook.

American Democracy Project Curriculum Support

The Library received $1000 from the American Democracy Project Committee to purchase library materials to support the ADP program. A list of suggested book, DVD, and video titles was compiled by Ria Lukes. The list of suggestions was sent to all faculty and administrators who were asked for comments about items on the list or for additional suggestions. The Library matched the $1000 contribution from the committee from the library materials budget. Please follow this link to see a bibliography of the materials purchased with these funds: American Democracy Project Bibliography.

Where Did That Go? Library Location Changes

Please take note that several library collections have changed locations within the library.

The New Book shelf display has been moved from the second floor to the first floor. You will find new books displayed in the first range of shelves behind the spiral staircase. The Bestsellers rental collection has been moved from the second floor to the first floor in the first range of shelves behind the spiral staircase. These are easy to spot as they are the only books in the library with book jackets! The Reference books are in the same location but start on the back side of the first range of shelves behind the spiral staircase. Telephone Directories have been moved from the first range of shelves on the first floor to the dictionary stand next to the Ask A Librarian service desk. Finally, the Children’s Literature collection, although still located in the same area, has been merged into one collection—it is no longer divided into a fiction collection and a non-fiction collection. As always, if you have trouble finding materials in the library please ask for help at the Ask A Librarian service desk.
New Part-time Librarian

Welcome Janice Weaver as the Library’s new part-time reference librarian. Janice received her Master of Library Science degree from Indiana University and has previous professional experience at the Kokomo Howard County Public Library, the Indiana State Library, and the Indiana Historical Society Library.

New Copyright Book

The second edition of *Copyright Law for Librarians and Educators: Creative Strategies and Practical Solutions* by Kenneth D. Crews is now part of the reference collection. KF 2995 .C74 2005

Suggestions?

Got a suggestion or general question regarding library services? Don’t hesitate to call John Stachacz at 455-9343, or e-mail to jstachac@iuk.edu

How Do I Request Information Literacy Instruction?

To schedule information literacy instruction, please contact Gail MacKay via e-mail: or by printing the PDF form found at: Request for Information Literacy Instruction. All requests for instruction should be in writing (either e-mail or a completed form.)

You may contact Gail by phone at X 249 or from off campus at: (765) 455-9249 with any questions or to check on available dates.

Goal & Mission Statement for the Information Literacy/Library Instruction Program.
The Library is Connected to the Scholarly Information Web

If you are a Google Scholar user or have tried the new Windows Live Academic, did you know that you can link directly to IUCAT and Indiana University Kokomo Library databases?

Through the efforts of Electronic Resources/Documents Librarian, Kirsten Leonard, Kokomo was the first library in the Indiana University system to implement these services. If you are searching on campus, both search engines will automatically display a link called “Full-text through IU-Link” when the article is available in full-text in one of the library databases. You must be on campus or connected to the VPN for this link to appear automatically.

Google Scholar can also be set to display the “Full-text through IU-Link” from off campus. At Google Scholar, click on the “Scholar Preferences” link. Scroll down to the “Library Links” section, enter Kokomo in the search box, and click on the “Find Library” button. Check the box next to Indiana University Kokomo and click the button to “Save Preferences”. Now “Full-text through IU-Link” will appear in your searches. Google Scholar will also let you search the contents of the entire IU Libraries by clicking on the “Check IUCAT” link. Google Scholar primarily indexes free content available on the Web along with certain publishers’ fee-based databases some of which are accessible to you via an Indiana University Kokomo Library subscription.

Windows Live Academic is in Beta testing and currently searches only computer science, electrical engineering, and physics journals. Both search engines show some inaccuracy in identifying Indiana University Kokomo holdings. If you use either search engine and are directed to a resource that will only give you access to an article for a fee, please check with the Library first.

Improved System for Off Campus Access to Electronic Resources

If you have previously had trouble accessing the library’s databases and electronic resources from off-campus, please try again. Chris Rivers, Associate Director of Computer Services, and Kirsten Leonard, Electronic Resources/Documents Librarian have installed and configured a new system for accessing resources from off-campus. New computers are often shipped with security systems like Norton’s Firewall and Personal Security which are set to restrict most Internet traffic to your computer from ports other than the usual 80 and 443. The previous system used a number of different ports and this often caused problems for users in a corporate environment or with a highly secured computer. The new system only uses the usual Internet ports and should prevent many access problems. Please don’t hesitate to contact the Ask A Librarian Desk at 765-455-9521 or iuklib@iuk.edu or the IU Kokomo IT Help Desk at 765-455-9315 or kohelp@iuk.edu if you have any problems accessing library resources.