From the Desk of the Director:

As the fall 2004 semester winds down, we can reflect on the first semester and see a variety of changes that have occurred in the Library. The most prominent addition has been the implementation of Phase One of the Information Commons. This venture relocated the computers and the Computer Services Helpdesk from the basement of the Main Building to the Library. All involved have been greatly pleased with the outcome and we are currently in preparation for Phase 2, which will make the Information Commons an even better place for students and faculty to conduct research and produce their classroom assignments. The cooperation between the departments of Information Technology (IT) and the Library has been instrumental in making this venture a success.

To aid the planning, the Library and Information Technology departments conducted surveys for students and faculty. We are extremely happy with the return rate of those surveys and wish to thank everyone who took the time to fill out the questionnaire. The information that we gathered will be extremely helpful as we continue our planning process.

The survey clearly showed the need for additional printers and that many students desired some form of Coffee Bar to be located in the Library. We were fortunate to work quickly on both issues. Our good friends in IT were able to supply two new printers, one placed near the Information Commons and one placed on the second floor of the Library. We also recently rolled out a Coffee and Hot Chocolate Bar near the main stairwell. This is a joint experiment with the Library and Food Services and so far, business has been brisk. We look forward to continuing the experiment in the spring semester. So, please come on by the Library and try it out.

Most importantly, the Library has added several new information databases to our wide collection of resources and is working extremely hard in promoting these resources to the IU Kokomo community. The articles in this issue will more fully explain the newly acquired databases as well as IU-Link, which makes it much easier to find the actual article. Faculty will want our Instruction librarians to visit your classes so that students will become better educated in the use of these new products. The result will be better research papers on their part.

The Library staff welcomes your suggestions and looks forward to constantly improving our service to the Indiana University Kokomo community. Have a good spring semester.

— John Stachacz
    Director of Library Services
Library Welcomes New Faculty Member Kirsten Leonard

Indiana University Kokomo Library has restructured a Librarian position from public to technical services in response to the vast explosion of electronic resources including a majority of government publications. The management of electronic resources and information discovery tools, including IU-Link and the upcoming SingleSearch required a full-time position be devoted to electronic resource management. Kirsten Leonard has joined the Library as the new Electronic Resources/ Government Documents Librarian and leads the effort to position the Kokomo Campus as among the first of the regional campuses to use IU-Link and the upcoming SingleSearch. The shift of manpower emphasis to electronic resources will help the Kokomo Library answer the demand for 24/7 access to numerous electronic resources—a major goal for a library in the 21st Century.

Kirsten has a Masters in Library and Information Science from Wayne State University, a MA in English and a BA in English and History from Case Western Reserve University. Kirsten has previously worked at Ball State University, Indiana University Kokomo and Kettering University Libraries. While a graduate student she assisted on a project to test the effectiveness of collaborative filtering for Information Retrieval Systems by adding a java-based module to an Open Source search engine. Some of her research interests are: Information Retrieval and Management (Informatics), RSS feeds, resource linking protocols and syntax, Open Archives and Open Access.

She says: “One of my most important objectives is to work with others in the Library and Research Communities to gain and maintain access to “born-digital” government information. RSS, a XML format for aggregating and syndicating information on the Internet, provides a means of keeping track of some of the huge amounts of information that is updated regularly on an increasing number of Web sites, including many government agencies sites. There are many new Federal Government electronic resources, such as Regulations.gov which allows the general public to easily find, review and submit comments on regulations open for comment in the Federal Register, allowing greater public participation in the democratic process.”

Kirsten is currently serving on the Indiana University Depository Library Group Committee which is charged with planning the future of the government documents Federal Depository Library Program (FDLP) within the Indiana University system. There have been dramatic changes in the FDLP in light of the E-Mandate from President Bush to move government communication to a mostly electronic form.

With her hire, in addition to IU-Link and SingleSearch, the Library will be able to add such services as web-based Interlibrary Loan forms and an A-Z electronic journal list for easier access to our resources, enable access to more electronic information, and solve access problems. Although she largely operates “behind the scenes,” as more and more scholarly information becomes available electronically, energy must be devoted to gathering that information from the wide variety of sources available worldwide, and to make that information more easily manageable – online, as well as in the Library.
New Digital Program

Harvard University Library Open Collections Program (OCP) is nearing completion of the first OCP project titled Women Working, 1870-1930. This is an extensive collection which has digitized manuscripts, images, and other resources held in the Harvard libraries, archives, and museum collections and made them available on the World Wide Web. The Women Working collection explores women’s roles in the US economy between the Civil War and the Great Depression. Working conditions, conditions in the home, costs of living, recreation, health and hygiene, conduct of life, policies and regulations governing the workplace, and social issues are well documented.

Information Literacy and Library Instruction

The librarians are available to work with all faculty in preparing classes to come to use the Library’s resources. We offer instruction on all of our databases and can tailor a presentation to meet the needs of a specific assignment.

Students are quite savvy about instant messaging, e-mail, and Google, but they have limited to no experience with specialized research databases found in a college library. Often students are hesitant to admit that they are confused or intimidated by scholarly databases such as Criminal Justice Abstracts; ERIC; Sociological Abstracts; PsycINFO; CINAHL; etc. The librarians would be happy to introduce some of these professional research tools to your student as it fits into classroom needs.

Part of being a life-long learner is having familiarity with the professional databases and literature of one’s field. To be able to use the library’s resources to locate information when needed is a part of being information literate. The Association of College and Research Libraries defines information literacy as “…a set of abilities requiring individuals to ‘recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.’”

To arrange for library instruction please contact Gail MacKay at (765) 455-9249 or gmacKay@iuk.edu. We do ask that you provide two weeks notice so that we have adequate time to develop instruction to best meet the requirements of the assignment.

Follow this link to view the complete text of the Information Literacy Standards for Higher Education http://www.ala.org/ala/acrl/acrlstandards/standards.pdf These standards have been endorsed by the American Association for Higher Education (AAHE).
What is IU-Link?  **IU-Link** allows you to link from article citations in more than 30 of the library’s online databases. These links enable you to see the full-text of articles as well as to view other services that are available from the Indiana University Kokomo Library. Our **IU-LINK** server connects to over 27,000 full-text periodicals. When you find an article in a database or periodical index, click on the **IU-Link** button to:

- See if the full-text of the article is available online for immediate access;
- Check IUCAT to see if the journal or book is in the library;
- Get assistance from a librarian.

All without having to re-enter your search terms.

Which databases have **IU-Link** in them?  **IU-Link** buttons are currently available in the following databases:

- AARP Ageline
- Academic Search Premier
- Business Source Premier
- CINAHL
- Communication & Mass Media Complete
- Corporate ResourceNet
- Criminal Justice Abstracts
- EBSCOhost
- ERIC
- Health and Psychosocial Instruments (HaPI)
- Health Business FullTEXT
- Health Source: Consumer Edition
- Health Source: Nursing/Academic Edition
- HealthSTAR
- Journals@Ovid Full Text
- Lancet Archive
- MAS Ultra School-Edition
- MasterFILE Premier
- MEDLINE (EBSCO)
- MEDLINE (Ovid)
- Middle Search Plus
- Military & Government Collection
- MLA Directory of Periodicals
- MLA International Bibliography
- Newspaper Source
- Ovid
- Primary Search
- Professional Development Collection
- PsycARTICLES
- PsycINFO
- Regional Business News
- Social Services Abstracts
- Sociological Abstracts
- TOPICsearch

Additional Information may be found at:

http://www.iuk.edu/library/SFX/sfxfaq.html

New for Spring 2005 – **SingleSearch**

In March, the Indiana University Kokomo Library will be testing a new service, **SingleSearch**, a technology that allows users to search multiple network-accessible information resources simultaneously from a single interface. **SingleSearch** can search a variety of resources such as library catalogs, popular search engines like Google, databases like Ovid and Academic Search Premier, indexes, e-book collections, and encyclopedias. **SingleSearch** is a “Resource Discovery Tool,” allowing users who are unfamiliar with the myriad of resources available to them to search multiple resources at one time to discover which resources have the most information for their particular research topic.
New Databases added to the Electronic Resources collection since May 2004

**Annual Bibliography of English Language and Literature**
*ABELL* contains over 807,000 records covering monographs, periodical articles, critical editions of literary works, book reviews, collections of essays and doctoral dissertations published anywhere in the world from 1920 onwards.

**CQ Researcher**
The *CQ Researcher* is the choice of researchers seeking original, comprehensive reporting and analysis on issues in the news. The single-themed *CQ Researcher* report offers in-depth, non-biased coverage of political and social issues, with regular reports on topics in health, international affairs, education, the environment, technology and the U.S. economy.

**Current Research @ CIC Institutions**
This database provides access to full-text of dissertations written at any CIC institution back to 1996. To browse institution by name [http://wwwlib.umi.com/cresearch/browse_name](http://wwwlib.umi.com/cresearch/browse_name)

**Digital Dissertations (ProQuest)**
An electronic version of the index *Dissertations Abstracts*. Full-text of CIC institution dissertations is available for “free downloading”.

**Directory of Open Access Journals**
The *Directory of Open Access Journals* aims to be comprehensive and cover all open access scientific and scholarly journals that use a quality control system to guarantee the content.

**MLA International Bibliography**
The *MLA International Bibliography* is a bibliography of journal articles, books and dissertations. Produced by the Modern Language Association, the electronic version of the Bibliography dates back to 1963 and contains over 1.5 million citations from more than 4,400 journals and series and 1,000 book publishers.

**MLA Directory of Periodicals**
The *MLA Directory of Periodicals* offers detailed information on over 7,100 journals, with 4,400 currently indexed in the *MLA International Bibliography*. The detailed entries include editorial contact information, as well as frequency, circulation, subscription prices and submission guidelines.

**Oxford English Dictionary**
The *Oxford English Dictionary* (OED) is the accepted authority on the evolution of the English language over the last millennium. It is an unsurpassed guide to the meaning, history, and pronunciation of over half a million words, both present and past.

**Oxford Reference Online Premium**
This database provides a collection of language and a wide range of subject reference works by Oxford University Press into a single cross-searchable resource. This collection includes over 100 Oxford dictionaries and handbooks from the Oxford Companion series.

**Social Services Abstracts**
Provides bibliographic coverage of current research focused on social work, human services, and related areas, including social welfare, social policy, and community development. The database includes abstracts of journal articles and dissertations as well as citations to book reviews.

**Sociological Abstracts**
The *Sociological Abstracts* indexes the international literature in sociology and related disciplines in the social and behavioral sciences. The database provides abstracts of journal articles and citations to book reviews and also provides abstracts of books, book chapters, dissertations, and conference papers.

For a complete list of databases available choose the [Alphabetical Listing](http://wwwlib.umi.com/cresearch/browse_name) of Internet Databases on the Electronic Resources Web page.
By E-mail – This service is designed to answer short, factual questions. If you have several questions or need in-depth information on a research topic please come to the library where our trained reference staff can personally assist you. Your e-mail question will be directed to the Library reference staff. A response time of two or fewer business days is our goal. Answers to questions submitted during holiday periods or semester breaks may be delayed because the library is closed. Please see the Library Calendar. This service is for the use of the students, faculty, and staff of Indiana University Kokomo. Persons affiliated with Indiana University Kokomo must supply their University e-mail address to verify their status. Please complete the Ask a Librarian form on the Library Web page - http://www.iuk.edu/library/askaform.html

At the Reference Desk – Trained reference staff are available at the reference desk to assist you with your information needs. At the Reference Desk you can find answers to your questions, obtain assistance in using library materials, find out how to use the libraries many electronic resources, and learn how to requests materials from other Indiana University Libraries. The reference librarians encourage students and faculty to ask for assistance in using the library. The librarians will assist you in answering questions and locating materials related to your topic or area of investigation.

By Appointment – For questions requiring extra time and effort, the Library offers Reference By Appointment (RBA), a service whereby a user may schedule (at least 24 hours in advance) a half hour block of time with a librarian to find sources of information on difficult topics. If students or faculty would like to speak with a librarian about a library/research project, appointments can be set up at a time that is mutually convenient for in-depth discussion of research needs. To schedule an RBA, call (765) 455-9521 or stop at the Reference Desk.

By Phone – Library reference help is available by phone at (765) 455-9521. During the hours the Reference Desk is open librarians will answer brief questions by phone. For questions requiring in-depth searches the librarian may ask you to come to the library for further assistance. When the librarian on duty is busy assisting other patrons or when the reference desk is closed please leave a voice mail message with your name, question, and phone number where you can be reached. Your call will be returned as soon as possible.

Indiana University Kokomo Library Reference Services URL: http://www.iuk.edu/library/reference.html